



CHILDREN'S EDUCATION SOCIETY (Regd.)

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THE OXFORD COLLEGE OF ENGINEERING

[Recognized by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi & Approved by A.I.C.T.E., New Delhi, Accredited by NAAC & NBA New Delhi and Recognized by UGC under section 2(f)]

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Policy Document for Disabled-friendly Environment

Introduction

The Oxford college of Engineering intends to supply the facilities required to persons with disabilities to pursue their Education in Engineering comfortably with no physical hindrances.

Objectives of the Policy

- To create Inclusive Culture to avoid discrimination, exploitation and exclusion of Disable Students and Staff from all spheres of labor and education.
- To make suitable regulatory mechanism for effective delivery of services to Disable Students and Staff of the College.
- To ensure implementation of all legislations with reference to persons with disabilities.
- To supply accessible and inclusive education at the College.
- To make sure full participation of persons with disabilities and to supply them the equal opportunities for development.
- To supply necessary budget allocation to realize the objectives.

Procedure

The issue associated with disability has to be discussed in Infrastructure Development and Maintenance Committee.

The major functions of committee for persons with disabilities include:


- To deal with all disability related issues within the College.
- To ensure overall accessibility for people with disability within the entire college system including all departments.
- To guide activities of the enabling units or resource center by providing expert suggestions.
- To determine major grievances concerning any matter of persons with disabilities. If it's not resolved, it should be sent to the Management.
- A placement officer is nominated as coordinator to unravel any issues related disable students.

The major functions of the Placement officer are going to be as follows:

- Providing counseling for the scholars with disabilities on the kinds of courses they will study at the higher education.
- Collection of orders handling fee concessions, examination procedures, reservation policies, etc., pertaining to persons with disabilities as per the government policies from time to time.
- Assessing the tutorial needs of persons with disabilities enrolled within the College.
- Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc, which they ought to adapt in case of scholars with disability.
- Providing support to the scholars with disability and assist them in getting appropriate employment after their studies.
- Make arrangements for conducting, monitoring, regular Remedial Coaching Classes for persons with disabilities.
- The College should provide various provisions in creating a disabled friendly campus. The College administration and college members should ensure appropriate/reasonable accommodations for every person with a disability, and be willing to resolve access problems.
- The campus should be barrier free and accessible for persons who are disabled.

The following principles of accessibility are going to be strictly observed:

- All UG and PG programs and activities must be accessible.
- To supply accessible textbooks and study material to all or any students with disabilities.
- To make sure that the awareness programmes are held for all the teachers and non-teaching staff regarding the problems of accessibility.
- Accessibility and access audit for persons with disabilities Facilities available for Employee and students.
- Facilities are provided time to time as per government rules.
- Website is accessible for visually impaired students.


Signature of Principal
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